The Permanent Mission of Thailand to the United Nations and other International Organizations in Geneva presents its compliments to the Office of the High Commissioner for Human Rights and, with reference to the latter’s Note dated 16 March 2018 in which the Office invited States to submit inputs on the possible focus for the fourth phase of the World Programme for Human Rights Education, has the honour to forward herewith Thailand’s views on the issue.

The Permanent Mission of Thailand avails itself of this opportunity to renew to the Office of the High Commissioner for Human Rights the assurance of its highest consideration.

Geneva, 23 April 2018

Office of the High Commissioner for Human Rights,

GENEVA.
Thailand’s views on the possible focus for the fourth phase of the World Programme for Human Rights Education

As a member of the Platform on Human Rights Education and Training and the core group of the HRC resolution on the World Programme for Human Rights Education, Thailand values the World Programme as an inspiring and helpful guide for States and other relevant stakeholders to take actions to raise the level of awareness and understanding of human rights.

Thailand believes that the fourth phase of the World Programme should focus on the following:

(1) Potential focus areas / thematic issues:
   - Synergies and mutually reinforcing linkages between human rights and the Sustainable Development Goals (SDGs).
   - SDG 4.7

(2) Potential target sectors:
   - Members of parliament and politicians, both at the national and local levels. A sound understanding of human rights among members of the legislative and executive branches will contribute to the mainstreaming of human rights into national policies and local administration.
   - Business professionals and students. Business enterprises have an important role to play to implement the SDGs, respect human rights and prevent human rights violations in their operations.
   - Healthcare personnel. Healthcare workforce interacts directly with people who may be subject to greater vulnerability of stigmatization and discrimination, such as persons living with HIV/AIDS, persons with disabilities, and persons with mental health issues.
   - Professionals in science, technology, engineering and mathematics (STEM) and students in vocational education. Emphasis may be given on human rights education and training to help eliminate the gender discrimination and gap in these fields.

Thailand believes that all relevant stakeholders should continue to bolster their efforts to implement the previous phases of the World Programme, even as we enter the fourth phase.

The close and effective coordination between the OHCHR, UNESCO and UN Country Teams remains important to ensure coherence and effectiveness in the implementation of the World Programme.