A. Projects arranged according to themes

<table>
<thead>
<tr>
<th>CHILDREN’S RIGHTS</th>
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**AZERBAIJAN**

- *Young Scientists, Post Graduates and Masters Union*: Dissemination of information on children’s rights living in rural regions and on the UDHR to children rights’ defenders.

**CAMEROUN**

- *Centre pour la Réhabilitation des Victimes de la Torture et de la Violence, Trauma Centre*: Permettre aux jeunes prisonniers mineurs scolarisés de prendre conscience de questions relatives aux droits de l’homme, ainsi que d’habiliter ces jeunes à exercer leurs droits et responsabilités de futurs citoyens.

**COLOMBIA**

- *Asociación Hombres de mi Tierra*: Awareness raising and promotion of children’s rights, particularly girls’, with the aim to prevent child abuse. Workshops and other cultural activities were held to promote personal growth, raise awareness amongst parents and children on the rights of the child and the relevant protection mechanisms.

**CÔTE D’IVOIRE**


**GUINEA-BISSAU**

- *Associação dos Amigos da Criança (AMIC)*: Prise en charge d’enfants vulnérables à travers un système d’assistance aux enfants en situation difficile, une campagne de sensibilisation et de formation sur les droits de l’enfant et la création d’un réseau national de la protection de l’enfance.
- *Conselho Nacional de Juventude (CNJ)*: Projet cherchant à réduire l’envoi d’enfants talibés dans les pays voisins pour qu’ils apprennent le Coran.

**KYRGYZSTAN**

- *NGO « Bayastan »*: Promotion and protection of children’s rights in the city of Naryn through psychological support and human rights education, to tackle the phenomena of crime and violence amongst youngsters in schools.
- *Public Fund “Child’s Rights Defenders League”*: Promotion of a culture of human rights in Kyrgyz schools through five workshops on “Children’s rights in school and mechanisms for their protection”.

**LIBERIA**

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1 Section A classifies projects by themes. Under each theme, projects are arranged by countries in the alphabetical order. Each project listed under the themes then appears summarized in section B under the respective country heading. Countries are arranged alphabetically.
African Network for Prevention and Protection against Child Abuse and Neglect (ANPPCAN): Education in children’s rights and responsibilities in Montserrado County, with particular emphasis on the prevention of child abuse and sexual exploitation, and recommendations for their eradication.

Church Aid Incorporated: to contribute to children’s awareness of the human rights abuses affecting them through seminars and the creation of Human Rights Clubs.

Occupied Palestinian Territory

Palestinian Center for Communication and Development Studies: Awareness campaign on the right to education of women and children with special focus on child labour and early marriage.

Serbia

Uzice Child Rights Center: Development of sustainable capacities for the implementation of the rights of the child in secondary education system through a 3-day training for 30 secondary school teachers from 8 communities in Serbia.

Seychelles

“Lardwaz” Seychelles writers Association: Production of artistic material to promote children’s rights for primary school students for use both at home and in school in order to familiarize them with their rights.

Sierra Leone

Bo District Human Rights Coalition (BDHRC): Awareness raising campaign on the 2007 Child Rights Act, targeting school pupils, teachers, parents and civil society activists through school dramas, school debates, consultative meetings with policy makers, radio discussions and a local dialogue forum.

Human rights and health

Cameroon

Horizon Femmes: Promotion des droits des jeunes filles et de l’avènement d’une sexualité à moindre risques.

Georgia/Abkhazia

Cultural-Charitable Fund “Rainbow”: Organization of trainings and seminars to educate children on their human rights, with particular emphasis on the fight against HIV/AIDS.

The Former Yugoslav Republic of Macedonia

Health Education and Research Association (HERA): Organization of an awareness raising campaign on basic human rights with special emphasis on sexual and reproductive rights among young Roma students in primary and secondary schools and their teachers.

Zambia
**Grassroot Soccer (GRS):** Promotion of the human rights of people with HIV/AIDS, and HIV/AIDS prevention more generally, through education in schools and during a football tournament (Skillz VCT tournament).

<table>
<thead>
<tr>
<th><strong>universal declaration of human rights (UDHR)</strong></th>
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<tbody>
<tr>
<td><strong>AZERBAIJAN</strong></td>
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<tr>
<td>- <strong>Azerbaijan Lawyers Confederation:</strong> Dissemination in a simplified version of the UDHR amongst students, parents and teachers during informative meeting and interactive dialogues on the subject.</td>
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<tr>
<td>- <strong>Reliable Future Youth Organization:</strong> Organization of awareness-raising and educational activities (information sessions, seminars, booklets and leaflets) in schools about the UDHR.</td>
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| **GEORGIA/ABKHAZIA**                           |
| - **Civil Society Development Centre:** Promotion of the UDHR through role games, quizzes, and other interactive activities (brainstorming, group work, etc.) in schools. |

| **GHANA**                                      |
| - **Afigya Sekyere Integrated Community Development:** Promotion of the UDHR in primary and secondary schools by developing educational strategies, including inter-school debates and quizzes, trainings, and the dissemination of relevant materials. |
| - **Drama Network:** Promotion of the UDHR for young people in 10 junior high schools through drama shows, establishment of human rights clubs and organization of workshops for teachers. |

| **KOSOVO**                                     |
| - **Center for Legal Aid and Regional Development (CLARD):** Education of primary school children on human rights, and in particular on the UDHR, the rights of the child and their corresponding documents in 6 schools of the Pristina region. |
| - **Kosovar Association for Human Rights and Children’s Rights:** Promotion of human rights and the UDHR through training sessions on the subject and the organization of an art exhibition (“Expression of UDHR Principles Through Art”). |
| - **Youth Association for Human Rights:** Promotion of the UDHR during a roundtable on the theme “The 60th Anniversary of the UDHR and its Implementation in Practice”. |

| **The Former Yugoslav Republic of Macedonia**  |
| - **Relief agency for education, prevention and communication “Our Macedonia”:** Dissemination of the UDHR to 5th-8th graders in primary schools through printed materials, literature, art and sports competitions. |

| **Serbia**                                     |
| - **Centre for Human Rights – Nis:** Promotion of the UDHR during a street event and through the distribution of leaflets. Its 60th anniversary was celebrated with a two-day seminar, lectures and a workshop targeting high school students in particular. |
Sierra Leone

- **Bonthe District Human Rights Committee (BDHRC):** Raising public awareness on the UDHR amongst teachers, parents, and school children, in 10 selected primary and secondary schools through the production of information materials, the training of instructors, workshops, human rights school clubs and school debate competitions.

- **Disabled Rights Movement (DRIM):** Promotion of the UDHR in schools and communities in the Moyamba district through media sensitization, a rights-based advocacy campaign, dissemination of relevant materials, and establishment of human rights school clubs and radio discussion programmes.

- **Justice and Peace and Human Rights Commission (JPHRC):** Promotion of the UDHR by developing training manuals, organizing training sessions, implementing a radio panel discussion and establishing human rights clubs with the purpose of building the capacity of pupils, teachers and local authorities.

Uganda

- **Focus on Rural Development Uganda:** Promotion of human rights and dissemination of the UDHR through drama shows, human rights clubs in schools, seminars, art competitions and radio broadcasts.

- **Huys Link Community Initiative:** Awareness raising project on the UDHR for different stakeholders in Wakiso District through two training workshops, human rights clubs and two community drama shows.

- **Justice and Peace Commission, Gulu Archdiocese, Kitgum Office:** Promotion of human rights and dissemination of the UDHR through educative and drama sessions for ten youth groups from different communities in the Kitgum district.

Human Rights Public Awareness

Azerbaijan

- **AiHMM:** Promotion of individual communications and the use of the complaint procedures to the UN Treaty Bodies, including advice to potential applicants.

- **Praxis:** Capacity building of NGOs on alternative reporting to the UN Treaty Bodies and other human rights monitoring bodies and organizations.

Burkina Faso

- **Cadre d’Echange et de Valorisation des Compétences des Jeunes pour le Développement (CVJD):** Favorisation de la connaissance et de la promotion des droits de l’homme à travers une dynamique culturelle intégrée dans la perspective du développement de la Province de la Tapoa.

- **Centre d’Études et de recherches sur les Migrations Internationales et le Développement (CER MID):** Promotion des droits de l’homme à travers divers conférences, notamment sur les droits des migrants.

Côte d’Ivoire

- **Organisation d’Appui à la Promotion et Protection des Droits de l’homme (OAPPDH):** Sensibilisation des élèves, des enseignants, des parents d’élèves et des populations de trois localités sur les droits de l’homme en langue locale.
ECUADOR

- **La Asociación de Mujeres por la Vida y por la Paz**: Awareness raising project on human rights in schools through organization of two workshops, a play entitled “tirénle tierra” and a presentation of short films. Cultural activities, such as exhibitions of collages, pictures, the organization of concerts and the installation of tents in public spaces to promote human rights were also held.

GEORGIA/ABKHAZIA

- **Regional Development Centre**: Education on international human rights standards in three Sunday Schools of Informal Studies through informative sessions, discussions and film screenings.

GHANA

- **Society for Managing Initiatives and Leadership Enhancement (SMILE)**: Organization of various activities to raise public awareness on human rights in order to prevent human rights abuse.

GUIANE-BISSAU

- **Radio Jovem (RENAJ)**: Promotion de la paix, de la résolution de conflits et des concepts de citoyenneté et de droits de l’homme à travers la diffusion d’un programme hebdomadaire et de débats à la radio.

THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA

- **Inter-Ethnic Project Kumanovo (IPK)**: Promotion of human rights values such as tolerance, solidarity, respect and mutual understanding among high school students and the local community through the organization of a play on human rights.

KYRGYZSTAN


SEYCHELLES

- **Association of Concerned Citizens of Seychelles (ACCESS)**: Familiarization of the Seychellois with the Bill of Rights in the Constitution of Seychelles and the mechanisms established under the Constitution to exercise these rights.
- **National Council for Children**: Empowerment of youth through the promotion of human rights and their familiarization with the content of the Constitution of Seychelles.

SUDAN

- **Kajo-Keji Human Rights Awareness Community Programme**: As a means to address human rights violations, organization of a human rights awareness workshop on basic human rights and the Bill of Rights as included in the Comprehensive Peace Agreement.
- **South Sudan Law Society (SSLS)**: Promotion of human rights education through radio broadcasts, talk shows and interviews on four local radios.

TIMOR-LESTE
- **Community Transformation Institute (CTI)**: Promotion of peace and reconciliation, and of a good relationship in the community through meetings publicizing the “Chega!” report.

**UGANDA**
- **Community Musical Theatre Project for Northern Uganda (CMTP-NU)**: Dialogue with community leaders, ex-combatants, youth and other community groups through the organization of activities aimed at promoting peace-building, reconciliation and respect for human rights in northern Uganda.

**URUGUAY**
- **Asociación Civil “La Cotorra”**: Raising public awareness of democratic values and human rights through the production of an audio-visual tool entitled “El Cerro Habla”, broadcasted on the radio, presented in several theatres, and disseminated in local schools, cultural centers and libraries.
- **Asociación de Amigas y Amigos MUME**: Raising public awareness on human rights from historical and memorial perspectives, through active and special guided tours in the Museo de la Memoria (The Museum of Memory).

**VENEZUELA**
- **Instituto Radiofónico Fe y Alegría- región Los Llanos (IRFA)**: Promotion of human rights through organization of training courses and workshops for children, adolescents and teachers on human rights and radio production techniques.
- **Cátedra de la Paz y Derechos Humanos “Mons. Oscar Arnulfo Romero”**: Raising public awareness and empower children, youth, teachers and representatives of Communal Councils to promote and protect human rights in the Merida State, mainly through an art workshop and a public exhibition of children’s artworks.
- **Zambia, Right to Play**: Organization of human rights education activities targeting primary and secondary school children and various communities in the more disadvantaged areas of Lusaka and the central province.

**HUMAN RIGHTS EDUCATION IN SCHOOLS**

**ARMENIA**
- **Armagir Development Center**: Building the leadership capacity of human rights educators and young leaders in the field of human rights through art projects in schools.
- **Armenian Constitutional Right-Protective Centre**: Promotion of human rights and democracy among school children through the establishment of Human Rights Education Clubs and the organization of a writing contest.

**AZERBAIJAN**
- **Center of Development Programs**: Promotion of children’s rights and of the UDHR in schools through “Fairy Lessons” series and a “Bill of Rights” video.

**BURKINA FASO**
Art-Consult et Développement (ACD): Formation des enfants et des jeunes en milieux scolaires afin qu’ils prennent conscience de leurs droits dans le respect du bien commun et des droits fondamentaux.

COLOMBIA

Bitácora ciudadana – Fundación para la paz en el sur de Colombia: Promotion of awareness raising with regard to several thematic issues through the organization of workshops for parents and students using artistic, educational and recreational activities. Also included the publication of booklets named “¿Y tú? ¿Qué haces por la Paz?”.

COTE D’IVOIRE

Mouvement Ivoirien des Droits de l’homme (Section Yamoussoukro): Promotion des principes de non-violence, de démocratie et des droits de la personne auprès d’élèves de niveau secondaire (lycéens).

DEMOCRATIC REPUBLIC OF THE CONGO


ECUADOR

Centro Nacional de Investigaciones Sociales y Educativas (CENAISE): Promotion and public awareness of human rights in schools through training courses for teachers and workshops for students, along with recreational activities. Also, organization of exhibitions of drawings and paintings, a puppet show, and a parade, as well as dissemination of human rights promotional and educational materials.

SIERRA LEONE

Kenema District Human Rights Committee (KDHRC): Promotion of civic education focussing on the protection and respect of human rights in eight secondary and four primary schools through educational activities (human rights clubs, training sessions, debates, quiz competitions and radio discussion programmes).

United for the Protection of Human Rights (UPHR): Promotion of human rights education in secondary schools in five chiefdoms of the Port Loko district.

TOGO


UGANDA
➢ **Always Be Tolerant Organization (ABETO):** Organization of training courses in schools on human rights and relevant protection mechanisms based on the ABETO Training Guide on Human Rights, Peace and Tolerance Education.

**URUGUAY**

➢ **Servicio de Paz y Justicia (SERPAJ):** Human rights awareness raising in the context of building democracy and citizenship through the delivery of twenty-four workshops reaching 188 young students.

**ZAMBIA**

➢ **Centre for Elections and Governance (CEG):** Promotion of human rights in selected Zambian schools through the establishment of human rights clubs.

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**HUMAN RIGHTS IN THE ADMINISTRATION OF JUSTICE**

**COTE D’IVOIRE**

➢ **Association des Etudiants Juristes de Côte d’Ivoire (AEJCI):** Formations organisées sur le thème du processus électoral et de la justice et dignité en détention, destinées aux acteurs concernés.

**SUDAN**

➢ **Child Hope Restoration Mission (CHORM):** Organization of human rights training courses and advocacy for community leaders and vulnerable groups with the aim of promoting the rule of law.

➢ **Lacha Community and Economic Development (LCED):** Promotion of human rights and the rule of law in Mundri, with particular focus on cases of arbitrary arrests of civilians by the police and the army.

**TIMOR-LESTE**

➢ **Fokupers Uma Feto Suai (FUFS):** Organization of seminars and discussions aiming to promote and to inform victims and their families of their rights to reparation and justice.

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**HUMAN RIGHTS OF REFUGEES AND INTERNALLY DISPLACED PERSONS**

**COLOMBIA**

➢ **Asociación de Mujeres Cuidadananas Del Nuevo Milenio (Asomilenio):** Provision of psychosocial support for survivors of the armed conflict through the organization of meetings and workshops to support victims; promotion of political participation and advocacy of victims’ rights by Municipal Assemblies; an exhibition with drawings by the victims; and sessions of several Committees of Reconciliation.

**SERBIA**

➢ **Citizen’s association “Noema” Becej:** Delivery of human rights education and training activities reaching out 280 young people, high school pupils and elementary school
children belonging to refugee and displaced populations living in the multiethnic city of Becej in Vojvodina area.

<table>
<thead>
<tr>
<th>Human rights of persons with disabilities</th>
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<tr>
<td><strong>ARMENIA</strong></td>
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<tr>
<td>➢ <em>Human Dignity and Peace</em>: Promotion of the integration of children/youth with disabilities through human rights education, training courses and other events, with emphasis on the right to education and the right to equal opportunities.</td>
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<tr>
<td><strong>ECUADOR</strong></td>
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<tr>
<td>➢ <em>La Fundación de Apoyo y Ayuda Social para Personas Sordas (DHEX)</em>: Awareness raising campaign to promote the rights of persons with disabilities, focusing on persons with hearing impairment, by editing, broadcasting and disseminating an awareness raising video “Personas sordas SI, mudas no” (“Deaf persons YES, dumb NO”).</td>
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<tr>
<td><strong>GHANA</strong></td>
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<tr>
<td>➢ <em>BasicNeeds</em>: Raising awareness among secondary schools students on the rights of persons with disabilities, particularly those with mental disability or epilepsy, through education on the UDHR and the Convention on the Rights of Persons with Disabilities, and the preparation of training workshops, posters and radio broadcasts.</td>
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<tr>
<td><strong>Occupied Palestinian Territory</strong></td>
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<tr>
<td>➢ <em>Methaq Association</em>: Awareness-raising campaign for the local community on human rights, especially in relation to persons with disabilities, through radio broadcasts and organization of roundtables.</td>
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<tr>
<td>➢ <em>National Centre for Community Rehabilitation</em>: Education of persons with disabilities in Gaza on their rights through recreational educational activities, brainstorming sessions and discussion forums.</td>
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<tr>
<td><strong>SERBIA</strong></td>
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<tr>
<td>➢ <em>Centre Living Upright</em>: Enhancement of human rights knowledge with particular focus on the rights of persons with disabilities, through organization of lectures, roundtables and other activities in Belgrade.</td>
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<th>Gender equality, women’s rights, and violence against women</th>
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<td><strong>ERITREA</strong></td>
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<tr>
<td>➢ <em>National Union of Eritrean Youth and Students Central Region</em>: Promotion of human rights and gender equality through broadcasts in Mini-Media School Clubs and a writing contest.</td>
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<td><strong>LIBERIA</strong></td>
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</table>
 Movement for the Defence of Human Rights (MODHAR): Awareness raising campaign on human rights and gender discrimination, with the organization of a debate on “Whether Girls Should Stay at Home According to Traditional Practices”.

SUDAN

 European Committee for Training and Agriculture (CEFA): Organization of human rights education of the Pancuai, Dongic and Aleldel communities with particular focus on the right to education and gender equality.

 Raise Women’s Hope (RWH): Promotion of gender justice through workshops, debates and brainstorming sessions with the aim to identify challenges and devise strategies.

TIMOR-LESTE


TOGO

 Coalition Togolaise des Défenseurs des Droits de l’homme: Sensitization of women regarding their rights in relation to the UDHR, through the organization of workshops and the translation of the UDHR into the languages of Ewe and Kabyé.

 Women in Law and Development in Africa (WiLDAF): Renforcement des capacités d’action des membres de la coalition “Femmes et Bonne Gouvernance” pour la promotion et la mise en œuvre des droits des femmes au Togo.

RUSSIA

 LIENIP: Human rights education activities for indigenous peoples living in remote areas through the translation, publication and distribution of the UDHR in ten indigenous languages.

SERBIA

 Roma Information Center (RIC): Promotion of human and minority rights amongst educational staff and students in 8 secondary schools in Kragujevac.

 New World: Organization of anti-discrimination activities aiming to eliminate prejudices and stereotypes about the Roma population and other minority groups, including a writing and art competition in schools on the theme “Who are the Roma?”, music performances, workshops and roundtables.